



# Leaders 4 Life

## Youth Leadership Program

> Leaders 4 Life Skill-A-Thon  
Score Sheets and Forms Packet

Leaders 4 Life  
Texas 4-H 

# Leaders 4 Life Skill-A-Thon

## Parliamentary Procedure

### Demonstration Score Sheet—Seniors



County	District		
Team Member Name	Team Member Birth Date (mm/dd/year)	4-H Age (Age as of August 31 of Current 4-H Year)	Position on Team (President, Vice President, Secretary, Treasurer, etc.)
1.			
2.			
3.			
4.			
5.			
6.			

Parliamentary Procedure Demonstration				Score
Proper Use of Parliamentary Procedure Law 0–10 points	0 Team lacked basic understanding of parliamentary law, according to <i>Robert's Rules of Order Newly Revised</i> , 10th Edition	5 Team incorrectly carried out some parliamentary procedure law, according to <i>Robert's Rules of Order Newly Revised</i> , 10th Edition	10 Team correctly carried out all procedures, according to <i>Robert's Rules of Order Newly Revised</i> , 10th Edition	
Proper Recognition of Chair and All Members 0–5 points	0 Members were never recognized by chair before speaking	3 Chair and members were properly recognized part of the time	5 Chair and members were properly recognized at all times	
Coverage of Agenda 0–5 points	0 Team did not follow agenda	3 Team did not properly address all agenda items	5 Team properly addressed all agenda items	
Main Motion 0–5 points	0 Team did not demonstrate a main motion	3 Team stated a main motion without properly carrying it out	5 Team correctly demonstrated a main motion	
Amend a Motion 0–5 points	0 Team did not demonstrate amending a motion	3 Team incorrectly amended a motion	5 Team correctly amended a motion	
Call for Division of the Assembly 0–5 points	0 Team did not demonstrate a call for the division of the assembly	3 Team incorrectly demonstrated a call for the division of the assembly	5 Team correctly demonstrated a call for the division of the assembly	
Lay on the Table 0–5 points	0 Team did not demonstrate laying a motion on the table	3 Team incorrectly demonstrated laying a motion on the table	5 Team correctly demonstrated laying a motion on the table	
Take a Motion from the Table 0–5 points	0 Team did not demonstrate taking a motion from the table	3 Team incorrectly demonstrated taking a motion from the table	5 Team correctly demonstrated taking a motion from the table	
Withdraw a Motion 0–5 points	0 Team did not demonstrate withdrawal of a motion	3 Team incorrectly demonstrated withdrawal of a motion	5 Team correctly demonstrated withdrawal of a motion	
Problem 1 0–5 points	0 Team did not demonstrate the problem	3 Team incorrectly demonstrated the problem	5 Team correctly demonstrated the problem	
Problem 2 0–5 points	0 Team did not demonstrate the problem	3 Team incorrectly demonstrated the problem	5 Team correctly demonstrated the problem	
Problem 3 0–5 points	0 Team did not demonstrate the problem	3 Team incorrectly demonstrated the problem	5 Team correctly demonstrated the problem	
Subtotal Score, Page 1 (maximum of 65 points)				

# Leaders 4 Life Skill-A-Thon

## Parliamentary Procedure

### Demonstration Score Sheet—Seniors

Parliamentary Procedure Demonstration				Score
<b>Demonstration Time</b> 0–15 points	0–5 Demonstration time lasted 10 minutes or less, with limited-quality discussion and involvement of members	6–10 Demonstration time lasted 10–15 minutes, with good-quality discussion and appropriate involvement of members	11–15 Demonstration time lasted 15–20 minutes, with good-quality discussion, diversity of viewpoints, and appropriate involvement	
<b>Clarity of Expression and Voice</b> 0–5 points	0 Speech unclear, weak voice projection, incorrect pronunciation, poor grammar	3 Team lacked clear speech or voice projection OR pronunciation OR used poor grammar	5 Speech clear, projected voice, pronounces all words, no vocalized pauses, correct grammar	
<b>Poise</b> 0–5 points	0 Expressionless, no hand gestures, sways, no eye contact	3 Team lacked expression OR hand gestures OR swayed OR had no eye contact	5 Good expression, appropriate hand gestures, good posture, good eye contact	
<b>Team Participation</b> 0–10 points	0 Clearly, no team participation; presiding officer did not call on all members, stated own opinion	5 One or two members not involved in the meeting; more than once, the presiding officer did not call on all members equally or rule fairly	10 All team members carried out the meeting; presiding officer called on all members, ruled on motions fairly	
<b>Subtotal Score, Page 2 (maximum of 35 points)</b>				
<b>Subtotal Score, Page 1 (maximum of 65 points)</b>				
<b>Total Score for Parliamentary Procedure Demonstration (maximum of 100 points)</b>				

Judge's Comments

# Leaders 4 Life Skill-A-Thon

## Parliamentary Procedure

### Demonstration Score Sheet—Intermediates



County	District		
Team Member Name	Team Member Birth Date (mm/dd/year)	4-H Age (Age as of August 31 of Current 4-H Year)	Position on Team (President, Vice President, Secretary, Treasurer, etc.)
1.			
2.			
3.			
4.			
5.			
6.			

Parliamentary Procedure Demonstration				Score
Proper Use of Parliamentary Procedure Law 0–10 points	0 Team lacked basic understanding of parliamentary law, according to <i>Robert's Rules of Order Newly Revised</i> , 10th Edition	5 Team incorrectly carried out some parliamentary procedure law, according to <i>Robert's Rules of Order Newly Revised</i> , 10th Edition	10 Team correctly carried out all procedures, according to <i>Robert's Rules of Order Newly Revised</i> , 10th Edition	
Proper Recognition of Chair and All Members 0–10 points	0 Members were never recognized by chair before speaking	5 Chair and members were properly recognized part of the time.	10 Chair and members were properly recognized at all times	
Coverage of Agenda 0–10 points	0 Team did not follow agenda	5 Team did not properly address all agenda items	10 Team properly addressed all agenda items	
Main Motion 0–10 points	0 Team did not demonstrate a main motion	5 Team stated a main motion without properly carrying it out	10 Team correctly demonstrated a main motion	
Amend a Motion 0–10 points	0 Team did not demonstrate amending a motion	5 Team incorrectly amended a motion	10 Team correctly amended a motion	
Problem 1 0–10 points	0 Team did not demonstrate the problem	5 Team incorrectly demonstrated the problem	10 Team demonstrated the problem correctly	
Demonstration Time 0–10 points	0–3 Demonstration lasted 7 minutes or less, with limited-quality discussion and involvement of members	4–7 Demonstration time lasted 7–11 minutes, with good-quality discussion and appropriate involvement of members	8–10 Demonstration lasted 12–15 minutes, with good-quality discussion, diversity of viewpoints, and appropriate involvement	
Clarity of Expression and Voice 0–10 points	0 Speech unclear, weak voice projection, incorrect pronunciation, poor grammar	5 Team lacked clear speech or voice projection OR pronunciation OR used poor grammar	10 Speech clear, projects voice, pronounces all words, no vocalized pauses, correct grammar	
Poise 0–10 points	0 Expressionless, no hand gestures, sways, no eye contact	5 Team lacked expression OR hand gestures OR swayed OR had no eye contact	10 Good expression, appropriate hand gestures, good posture, good eye contact	
Team Participation 0–10 points	0 Clearly no team participation; the presiding officer did not call on all members, stated own opinion	5 One or two members not involved in the meeting; more than once, presiding officer did not call on all members equally or rule fairly	10 All team members carried out the meeting; presiding officer called on all members, ruled on motions fairly	
Total Score (maximum of 100 points)				

Judge's Comments

# Leaders 4 Life Skill-A-Thon

## Parliamentary Procedure

### Demonstration Score Sheet—Juniors



County		District	
Team Member Name	Team Member Birth Date (mm/dd/year)	4-H Age (Age as of August 31 of Current 4-H Year)	Position on Team (President, Vice President, Secretary, Treasurer, etc.)
1.			
2.			
3.			
4.			
5.			
6.			

Parliamentary Procedure Demonstration				Score
Proper Use of Parliamentary Procedure 0–15 points	0 Team lacked basic understanding of parliamentary law, according to <i>Robert's Rules of Order Newly Revised</i> , 10th Edition	7 Team incorrectly carried out some parliamentary procedure law, according to <i>Robert's Rules of Order Newly Revised</i> , 10th Edition	15 Team correctly carried out all procedures, according to <i>Robert's Rules of Order Newly Revised</i> , 10th Edition	
Proper Recognition of Chair And All Members 0–10 points	0 Members were never recognized by chair before speaking	5 Chair and members were properly recognized part of the time	10 Chair and members were properly recognized at all times	
Coverage of Agenda 0–10 points	0 Team did not follow agenda	5 Team did not properly address all agenda items	10 Team properly addressed all agenda items	
Main Motion 0–10 points	0 Team did not demonstrate a main motion	7 Team stated a main motion without properly carrying it out	15 Team correctly demonstrated a main motion	
Demonstration Time 0–15 points	0–5 Demonstration lasted 5 minutes or less, with limited quality discussion and involvement of members	6–10 Demonstration time lasted 6–8 minutes, with quality discussion and appropriate involvement of members	11–15 Demonstration lasted 9–10 minutes, with quality discussion, diversity of viewpoints, and appropriate involvement	
Clarity of Expression and Voice 0–10 points	0 Speech unclear, weak voice projection, incorrect pronunciation, poor grammar	5 Team lacked clear speech or voice projection OR pronunciation OR had poor grammar	10 Speech clear, projected voice, pronounced all words, no vocalized pauses, correct grammar	
Poise 0–10 points	0 Expressionless, no hand gestures, swayed, no eye contact	5 Team lacked expression OR hand gestures OR swayed OR had no eye contact	10 Good expression, appropriate hand gestures, good posture, good eye contact	
Team Participation 0–15 points	0 Clearly no team participation; presiding officer did not call on all members, stated own opinion	7 One or two members not involved in the meeting; more than once, presiding officer did not call on all members equally or rule fairly	15 All team members carried out the meeting; presiding officer called on all members, ruled on motions fairly	
Total Score (maximum of 100 points)				

Judge's Comments

# Leaders 4 Life Skill-A-Thon

## Question and Answer

### Score Sheet—Intermediates and Seniors



1. Each team will be asked 10 questions.
2. Each member of the team must answer at least one question, but no more than three questions.
3. Teams will determine who will answer the remaining questions. Team members may answer no more than three questions each.
4. Each question will be worth up to 10 points, for a maximum of 100 points.
5. A maximum of 10 minutes will be allowed for question and answer.

Questions	0	5	10	Score
Question 1	Did not know the answer	Provided a partial answer	Provided a complete answer	
Question 2	Did not know the answer	Provided a partial answer	Provided a complete answer	
Question 3	Did not know the answer	Provided a partial answer	Provided a complete answer	
Question 4	Did not know the answer	Provided a partial answer	Provided a complete answer	
Question 5	Did not know the answer	Provided a partial answer	Provided a complete answer	
Question 6	Did not know the answer	Provided a partial answer	Provided a complete answer	
Question 7	Did not know the answer	Provided a partial answer	Provided a complete answer	
Question 8	Did not know the answer	Provided a partial answer	Provided a complete answer	
Question 9	Did not know the answer	Provided a partial answer	Provided a complete answer	
Question 10	Did not know the answer	Provided a partial answer	Provided a complete answer	
Total Score (maximum of 100 points)				

Judge's Comments on Question and Answer:

# Leaders 4 Life Skill-A-Thon

## Service Learning Interview Score Sheet



County:

Criteria	Judge's Comments	Maximum Score	Actual Score
<b>Relevance</b> What was the need? Why was it important?		15 points	
<b>Response</b> What did you do to address the issue?		15 points	
<b>Results</b> How many people did you help (dollar value of goods or services contributed; funds raised, etc.)?		15 points	
<b>8 Steps of Service Learning</b> Use of the 8 steps in the project implementation		15 points	
<b>Effective Communication</b> Displayed effective public speaking skills, including use of voice, poise, and personal appearance.		5 points	
<b>Teamwork</b> Each team member contributed to the team presentation.		5 points	
<b>Total score</b>		70 points	



# Leaders 4 Life Skill-A-Thon

## Promote 4-H Showcase Form— Juniors and Intermediates



<b>County:</b>	<b>District:</b>
<b>Age Division (circle one):      Junior      Intermediate</b>	
<b>Team Member Name</b>	
1.	
2.	
3.	
4.	
5.	
6.	

**Please answer the following questions about your Promote 4-H Showcase.**

1. What was your Promote 4-H Showcase item and how was it used to promote 4-H in your county?
2. What was the role of each team member in developing and/or using the Promote 4-H Showcase in your county?
3. How many people were reached or viewed the Promote 4-H Showcase?
4. Did you recruit any new members to 4-H in your county as a result of your Promote 4-H Showcase?
5. Please provide any other information you want the judges to know!



# Leaders 4 Life Skill-A-Thon

## Promote 4-H Showcase Score Sheet— Juniors and Intermediates



<b>County:</b>	<b>District:</b>
<b>Age Division (circle one):</b> Junior     Intermediate	
<b>Team Member Name</b>	
1.	
2.	
3.	
4.	
5.	
6.	

Judging Criteria	Comments	Maximum Score	Score
<b>Creativity of Promote 4-H Showcase</b> —originality of showcase; creativity in how it was used to promote 4-H		20 points	
<b>Quality of Promote 4-H Showcase</b> —neatness, grammar, spelling, quality of video, or other characteristics related to quality		10 points	
<b>Completeness of Promote 4-H Showcase Form</b>		10 points	
<b>Involvement of All Team Members</b> —in development and exhibition of showcase		10 points	
<b>Total score</b>		50 points	

[illegible]

[illegible]

## Leaders 4 Life Skill-A-Thon

### Service Learning Interview—Information Sheet



County name:

Project name:

Brief description of the Service Learning Project that your team conducted this year (maximum of four sentences):

### **Texas A&M AgriLife Extension Service**

*[AgriLifeExtension.tamu.edu](http://AgriLifeExtension.tamu.edu)*

More Extension publications can be found at *[AgriLifeBookstore.org](http://AgriLifeBookstore.org)*

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, sex, religion, national origin, age, disability, genetic information, or veteran status.

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The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating.

Produced by Texas A&M AgriLife Communications

