2014 District 5 4-H Fashion Show
Score Sheet
Construction

Category: ☐ Everyday Living ☐ ReFashion ☐ Semi-formal to Formal ☐ Theatre/Costume

Name: _____ District: _____ County: _____

Category	Total Value	Comments	Actual Score
Project Goals and Project Activities • Project goals indicate project focus and direction • Clothing and textiles activities adequate, consumer and life skills learned, suitable for experience level • Demonstrates involvement in project	**20**		
Outfit Selection • Demonstrates knowledge of garment features that complement the member's body size and shape • Garment and accessories fashionable and appropriate • Demonstrates knowledge of current fashion trends	**20**		
Knowledge of Fiber and Fabric Characteristics • Garment style makes good use of the fiber and fabric characteristics and is appropriate for the intended use of the garment • Knowledge of garment fiber content • Knowledge of garment care	**20**		
Construction Skills • Garment is well made (plaids and seams match, edges smooth, hem even, closures neat, well pressed) • Appropriate construction methods used and understands their importance • Garment cost computed accurately	**20**		
Interview • Creates a good first impression • Uses positive vocal qualities • Answers questions correctly, with confidence • Possesses good verbal communication skills	**20**		
Total Score	**100**		
		Judge's Initials:	

2014

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin.
The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating